

## **Appendix 2: Classification and Categorization of the Questionnaire Statements\***

\*The statement responses follow a three or five-point Likert Scale (1932): **Five-point Likert Scale:** *0-No Stand, 1-Strongly Agree, 2-Agree, 3-Disagree and 4-Strongly Disagree*. **Three-point Likert Scale:** *0-Neutral, 1-Positive, 2-Negative*. Some of the statements had additional categories such as *Other* and *Not Applicable*, the *Other* responses were matched according to the responses where applicable, whereas the *Not Applicable* options were removed from the data.

### **Category 1: Attitude towards Israeli-Hebrew\***

Statement 9: Having high competence in Israeli Hebrew is important for me.

Statement 10: I would prefer Israeli-Hebrew as my/my children's L1 rather than Palestinian-Arabic.

Statement 20: I personally prefer Israeli-Hebrew over Palestinian-Arabic.

Statement 22: I prefer to be more competent in Israeli-Hebrew than in Palestinian-Arabic.

Statement 34: My General attitude toward Israeli-Hebrew is:

**\*Positive: A total score of between 4-9. Negative: A total score of 11 or higher.**

### **Category 2: Attitude towards Palestinian-Arabic\***

Statement 12: Arabic is imperative to maintaining my Arab identity.

Statement 28: I personally prefer using Palestinian Arabic in my speech to sound more elegant.

Statement 35: My General attitude toward Palestinian-Arabic is:

**\*Positive: A total score of between 2-5. Negative: A total score of 6 or higher.**

### **Category 3: Attitude towards Palestinian Identity\***

Statement 39: My General attitude toward Palestinian Identity is:

**\*Positive: A total score of 1. Negative: A total score of 2.**

### **Category 4: Attitude towards Arab Identity\***

Statement 38: My General attitude toward Arab Identity is:

**\*Positive: A total score of 1. Negative: A total score of 2.**

### **Category 5: Attitude towards Israeli Identity\***

Statement 37: My General attitude toward Israeli Identity is:

**\*Positive: A total score of 1. Negative: A total score of 2.**

### **Category 6: Attitude towards Codeswitching\***

Statement 24: I am personally appalled by the ubiquitous integration of Israeli-Hebrew in the speech of the Israeli Druze.

Statement 31: I try as less as I can to insert Israeli-Hebrew into my spoken Arabic.

Statement 36: My General attitude toward the integration of Israeli-Hebrew elements in one's spoken Arabic speech is:

**\*Positive: A total score of 7 or higher. Negative: A total score of between 4-6.**

#### **Category 7: The Link between Language, Codeswitching and Identity\*\***

Statement 13: Israeli-Hebrew speakers are considered more Israeli than Arabic speakers.

Statement 14: High competence in Israeli-Hebrew is imperative to assimilating in Israel.

Statement 15: Arabs/Druze who are perfectly competent in Israeli-Hebrew are perceived as more Israeli.

Statement 17: Arabs/Druze who mainly express themselves in Israeli-Hebrew with other Arab/Druze interlocutors are more interested in the Israeli identity than in the Arab identity.

Statement 21: If someone speaks 'pure' Arabic, he can therefore be considered more Arab.

Statement 30: If I insert much Israeli-Hebrew into my spoken Arabic, that will make me more Israeli.

Statement 33: The language I speak defines my identity.

#### **Category 8: Perception of Self and Community Language Proficiency and Use\*\***

Statement 7: Arabic Proficiency:

Statement 8: Hebrew Proficiency:

Statement 11: I am able to express myself in Israeli-Hebrew more effectively than in Palestinian-Arabic.

Statement 16: I naturally express myself better in:

Statement 18: I notice that the Druze in Israel speak a different/special language.

Statement 19: I notice that the Israeli Druze in general prefer Israeli-Hebrew over Palestinian-Arabic.

Statement 29: When I get stuck with words in Arabic, I retrieve them from:

Statement 32: I usually use Israeli-Hebrew in my everyday speech:

#### **Category 9: Sense of Identity and Belonging\*\***

Statement 23: I prefer to send my children to a Hebrew school rather than to a Druze/Arab school.

Statement 25: My nationality is:

Statement 26: I identify myself as:

Statement 27: I feel a strong sense of belonging to the State of Israel.

**\*\*Statements in these categories were used for individual assessment and analysis of the sampled participants in the third and fourth articles.**